Key Stage 4 – Contextual Design List

**How to deliver it**

Below is a list of the activities to be used for the contextual design pathway, the purpose of which is to broaden students understanding of design and its impact in the wider world.

These activities can be taught and used in any way you wish; however, I have included some suggestions to help.

These are either short tasks or as more extended pieces, which can be undertaken as home learning tasks where students need to research and reflect on their findings, or classroom activities, short or long.

With the class-based activities these are great starters to use whilst students are arriving and you can then pull together students thinking at the end to help create a positive conclusion to the lesson undertaken.

**Types of Activities**

You have:

* Class Activities

*To be used in class as they have activities with worksheets and information sheets, which are supported by a teacher input through a PowerPoint, video or teacher presentation.*

* Individual Activities

*To be undertaken as home learning exercises as they require students to research either from the internet or books.*

Contextual Design – Class Activities

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| Concepts | *These are just standard PowerPoint presentations, either to take place as part of a lesson, or as an input at the start or end of a lesson* | |
| 1. What is Design? | PowerPoint  Supporting Handout | Class Activity |
| 2. Design from Nature | PowerPoint | Class Activity |
| 3. Good and Bad Buildings | PowerPoint – Beautiful Buildings  PowerPoint – Ugly Buildings | Class Activity |
| 4. Objects of Desire | PowerPoint | Class Activity |
| **NB: These need to be checked before use as they can become dated due to circumstances and the passing of time** | | |
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| Museums | *These are usually set in two parts. Firstly, as a starter, whilst students are arriving and secondly, followed with a presentation/discussion during or at the end of the lesson* | |
| 1. Natural History Museum, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. Design Museum, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. Te Papa Museum, New Zealand | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. IWM North, Manchester | Worksheet/Handout/PowerPoint/Video Map/Additional Sheet/Teacher Notes | Class Activity |
| 1. British Museum, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
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| Offices | *These are usually set in two parts. Firstly, as a starter, whilst students are arriving and secondly, followed with a presentation/discussion during or at the end of the lesson* | |
| 1. Lloyds Building, London | Video  Worksheet/Building Analysis Handout | Class Activity |
| 1. The Shard, London | Video  Worksheet/Building Analysis Handout | Class Activity |

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| Railway Stations | *These are usually set in two parts. Firstly, as a starter, whilst students are arriving and secondly, followed with a presentation/discussion during or at the end of the lesson* | |
| 1. Blackfriars, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. Birmingham New Street, Birmingham | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. Blackburn Station, Blackburn | Worksheet/Building Analysis Handout | Class Activity |
| 1. Kings Cross, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. London Bridge, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
| 1. St. Pancras, London | Worksheet/Building Analysis Handout  PowerPoint | Class Activity |
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| Urban Design | *These are just standard PowerPoint presentations, either to take place as part of a lesson, or as an input at the start or end of a lesson* | |
| 1. Bonn Square, Oxford | PowerPoint | Class Activity |

Contextual Design – Individual Activities

To be undertaken as home learning exercises as they require students to research either from the internet or books.

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| Format | Worksheets | A frame to enable students to structure their work, as well as address the key factors from the area they are studying. |

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| Products | |
| 1. Study on a Product you like | Home Learning |
| 1. Invention that has changed the world | Home Learning |
| 1. Product from the Past | Home Learning |
| People | |
| 1. Study of a Designer | Home Learning |
| 1. Study of an Architect | Home Learning |
| 1. Study of a famous designer, engineer, architect from the past | Home Learning |
| Places | |
| 1. Study of a famous building outside London | Home Learning |
| 1. Study of a famous building in London | Home Learning |
| Movements | |
| 1. A study of an aspect of the Art Nouveau movement | Home Learning |
| 1. A study of an aspect of the Art Deco movement | Home Learning |
| 1. A study of a building from one of these Design movements | Home Learning |
| 1. Brutalism | Home Learning or Class Activity |

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| **Home Learning Tasks - 12 Class Activities - 18** |