Key Stage 4 – Assessment

**Assessment Levels**

It is intended to have three levels of attainment, to keep the assessment manageable. The details are:

Standard Level of Attainment

* All students should reach this level
* This is the minimum, needed to achieve the necessary skills
* Assignments answered, but not any real depth
* Communication evident, but thinking may not be clear

Good Level of Attainment

* Most students should achieve this level
* This has more detail and depth, a
* Shows some flair and imagination
* Communication good, easy to follow thinking

Outstanding Level of Attainment

* Few students should achieve this level
* Show independent thinking
* Shows flair, creativity and imagination
* Communication outstanding, visual & verbal thinking evident

More specific details are within the pathway documents. However, it is up to you how you use this grading system, you can add, change whatever you want. The grid below is to help you further construct your assessment.

**Assessment Grid**

|  |
| --- |
| Possible Grades/Marks against Course Criteria |
| Criteria Levels | GCSELevel | GCSE Grade  | Mark Out of 100 | Mark Out of 10  |
| Outstanding | 8/9 | A\*  | 90 – 100  | 10  |
| 7   | A  | 70 – 89 | 9  |
| Good | 5/6   | B  | 60 – 69 | 8/7  |
| 4   | C  | 50 – 59 | 6/5  |
| Standard | 3   | D  | 40 – 49 | 4  |
| 2   | E  | 30 – 39 | 3  |
| Little or no work | 1   | F/G  | 20 – 29  | 2  |
| U   | U  | 0-28 | 1  |

 These should represent the quality/level students are working at, not a final examination grade