Notes on Slide Show 3

**Our street: learning to see**

Slide show 3: Making Judgements – Thinking about likes and Dislikes

Slide 1 Aim: Children will look at the impact of traffic, pedestrianisation, street furniture, public space and materials. What effects what we like or dislike about an area? What do the pupils like or dislike about the streets where they live?

Slide 2 Aim: some children will like this street and some won’t. Compare and contrast with the following image. This is a very busy street in the middle of London – Oxford Street. How does it make you feel? Is there anything natural in the street or is everything man made? © Our hut

Slide 3 Aim: to get children thinking about the impact of cars and transport on the countryside. There are only cars in this picture, but they may not all be stopping here. Why do you think there are a lot of cars parked here? What do you notice about the variety and great age of the buildings? © Our hut

Slide 4 Aim: to show an example of a pedestrianised area with cafes, shops a variety of buildings and different users. What do you notice? How are cars prevented from driving there? What else makes it a nice place for people? © Mark Ellis and Ashley Bingham at ICD Ltd

Slide 5 Aim: to show a piece of street furniture that connects with the theme of traffic/pedestrians. Why do you think there is a bike rack on this street? Does it encourage people to cycle? What is special about this bike rack? Do you think it makes the street better? © Our hut

Slide 6 Aim: to show some poor-quality materials that have been thoughtlessly put together. What materials can you see? Do you think these materials go well together? Why or why not? © Our hut

Slide 7 Aim: to show how ‘simple’ materials can be used in an interesting and effective way. What materials can you see? Do you think someone thought about putting the paving into this pattern before it was laid? What would your own paving pattern look like? © Our hut

Slide 8 Aim: to contrast new and old styles of public buildings such as this old-fashioned style public toilet. Ask children to discuss pros and cons with the next slide. What do you think this building is? Do you think it could be improved? © Our hut

Slide 9 Aim: contrast with previous image. Do you prefer these toilets? Why or why not? © Our hut

Slide 10 Aim: to discuss the dual use of a building, in this case as a public toilet and a flower shop. This is a new public toilet built on the site of an old public toilet. What else is the building used for? What tells you that the building has been designed for the space? Which materials have been used and why? © Our hut

Slide 11 Aim: to discuss clutter in the street, especially of things designed to calm traffic. How many different types of street furniture can be seen here? Does it look nice? Is it all necessary? © John Adams

Slide 12 Aim: to think about the effect of rubbish, graffiti and poor maintenance on the local built environment. Whose responsibility is it to keep local streets clean and tidy? Can you see graffiti in your local streets? What effect does it have on how you feel about your neighbourhood? © CABE

Slide 13 End Slide